

2018-2022 School Education Assurance Plan - Holy Spirit Catholic School

Elk Island Catholic Schools will ensure Success for all Students
[Elk Island Catholic Assurance Plan 2018-2022](#)

Goal:	Faith Formation	
Outcome: Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.	Strategies: <ul style="list-style-type: none">Continue a focus on faith formation learning opportunities for all staff.Develop further awareness of connections between our Catholic Faith and the spiritual beliefs/practices of our Indigenous communities.Continue to enhance and strengthen our Catholic identity through the Five Marks of An Excellent Catholic Teacher. Targeted Success Measures: <ol style="list-style-type: none">Staff, Students, Parent Faith Formation Survey Result	
	Reflection on Previous Year Results: Strengths: <ul style="list-style-type: none">97.9 %for School Faith Environment, 95.8% for Staff Faith Formation, what is notable is that in all areas of Faith Formation the parents expressed an improvement. Our focus was to improve parent involvement in our school, and this is showing in results. Opportunities for Improvement: <ul style="list-style-type: none">Find ways to improve the Chapel environment to facilitate reverence, prayer and reflection.Due to reconfiguration focus on team building, creating an atmosphere of belonging in order to improve staff perception of active citizenship.Focus on demonstrating the importance of Catholic values for staff and students.	
Implementation Plan:	Activities	Milestones
Shared Vision	<ul style="list-style-type: none">Commit time and effort for Faith Formation activities that teach staff how Indigenous Spirituality and Catholicism connect.Focus on each of the Five Marks and generative ideas for activities and challenges through staff meetings.Commit Faith Day for Faith FormationTeaching Mass led by Archbishop Lavoie, with Indigenous Spirituality incorporated.	
Leadership Required	<ul style="list-style-type: none">School Chaplain (0.1 FTE) will develop activities that will foster further understanding of our division theme. (Acts as liaison between OLPH Church/Director and School).Student Leadership Team and Chaplain to ensure faith formation through weekly assemblies.Establishment of faith and wellness culture team to help us work towards the “Five Marks”.	
Research and Evidence	<ul style="list-style-type: none">Survey staff for focus are for desired formation.	

Resources	<ul style="list-style-type: none"> • The Excellent Catholic Teacher • Archbishop Emeritas, Sylvain Lavoie, Star of the North. • Stefan Johnson, EICS Religious Consultant • Library resources for kids that connect Catholicity/Indigenous Spirituality. • Character Education Resources that support the Fruits of the Holy Spirit. 	
Professional Growth	<ul style="list-style-type: none"> • Have EICS Religion Consultant come to lead Faith Formation at staff PD Days. • Continue to invite staff members to lead and attend Catholic Professional Development. • Encourage attendance at SPICE, Blueprints. 	
Time	<ul style="list-style-type: none"> • Faith PD Day • Faith Formation at PD Days. 	
Community Engagement	<ul style="list-style-type: none"> • Visual representation of Catholic identity present at every student entrance of the school. • Enhance the student, staff and parent experiences with faith focused assemblies, teaching masses, community masses, and liturgical celebrations. • Invite parents to teaching mass to see incorporation of indigenous spirituality. • Engage parents and school community to participate in Adoration at the school. • Focus on service projects for EICS initiatives. 	

Goal:	Quality Teaching and Learning
Division Outcome: Student success depends on quality instruction in an environment that respects learner's independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.	Strategies: <ul style="list-style-type: none"> • Support improvements to instructional practices to develop conceptual thinking and understanding that increase students achievement, engagement and the development of the 8 competencies. • Support staff initiatives to apply current research to teaching and learning to enhance diverse programming for students. • Identify and implement best practises to align with excellent early learning pedagogy and learning environments. Targeted Success Measures: <ul style="list-style-type: none"> • Student Engagement • Professional Development and Collaboration • Literacy and Numeracy
Reflection on Previous Year Results: Strengths: <ul style="list-style-type: none"> • 94% of students in Gr. 1-4 are reading above grade level reading band. • Improvement in Indigenous Foundational Knowledge of overall staff due to supports from Elders, and Inservice activities. Opportunities for Improvement:	

<ul style="list-style-type: none"> • Progress from student interventions (significant drop 11% for parents/students and staff) • Communication for parents regarding basic education 2% drop. • Improve student understanding of diverse programming • Work to improve staff competency self-assessment through professional development and targeted inservicing. • Satisfaction that students demonstrate skills for lifelong learning. • Improve social skills and approaches to learning in early childhood. 		
Implementation Plan:	Activities	Milestones
Shared Vision	<ul style="list-style-type: none"> • Investigate and implement best practices for early learning, focusing on Play-Based learning, STEM, Tinkerlabs, loose parts, etc. • Continue to provides supports and inservicing to improve capacity to plan and instruct using conceptual thinking and the competencies. • Provide strategies for differentiating instruction that supports inclusion for all students, to help manage complexity of needs in classrooms. 	
Leadership Required	<ul style="list-style-type: none"> • SLS Consultants to provide small group inservices. • Work with ILS and Early Learning team to develop understanding of Play-Based Learning. • Supports through ERLC and other PD. 	
Research and Evidence	Foundational Documents: <ul style="list-style-type: none"> • Fountas & Pinnell Benchmark Assessment System • New Learn Alberta • Collaborative Response. 	
Resources	<ul style="list-style-type: none"> • Funds to support external PD • Partnerships with community groups to support play and loose parts. • Jigsaw Learning 	
Professional Growth	<ul style="list-style-type: none"> • Concept-Based Learning Supports required • Indigenous Supports Required. • ERLC Supports • Play-Based Learning Supports 	
Time	<ul style="list-style-type: none"> • PD Days 	
Community Engagement	<ul style="list-style-type: none"> • External experts and SLS to support staff/student PD and learning. 	

Goal:	Wellness
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Division Outcome: Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.	Strategies: <ul style="list-style-type: none">● Focus on <i>relationships</i> as the effective method to attain system wellness.● Continue to provide and develop services and model initiatives that <i>promote staff and student health and wellness</i>.● Support all students in an <i>inclusive environment</i> with appropriate <i>accommodations, adaptations and modifications</i>. Targeted Success Measures: <ul style="list-style-type: none">● Student Health and Wellness● Employee Engagement	
Reflection on Previous Year Results: Strengths: <ul style="list-style-type: none">● Increase in parent belief in a safe and caring school environment. (95.8%)● Staff Health and Wellness results indicate our focus on supporting staff wellness has been well received (95%)● Consistent improvement for past two years with satisfaction with school's comprehensive health program. Opportunities for Improvement: <ul style="list-style-type: none">● Focus on student wellness especially in the areas of building relationships, positive sense of belonging, and improving mental health.● Focus on Employee Engagement to improve clarity of staff expectations, increase praise, provide further opportunities for staff to do what they do best, and provide effective opportunities to learn and grow.		
Implementation Plan:	Activities	Milestones
Shared Vision	<ul style="list-style-type: none">● Student focus on Health and Wellness.● Work to support all students through Collaborative Response Model.● Continue to support staff wellness.● Include PLAY (Physical Literacy and You) as a language in the school.	
Leadership Required	<ul style="list-style-type: none">● Leadership Team (CRC, FWW, Administration).● Staff Wellness Team (Chaplain, Health Champion, FWW, MHCB, Teachers)● SWAT/Leadership Team	
Research and Evidence	<ul style="list-style-type: none">● Create and use implementation plan for CRM.● Each committee to create a simple year plan to identify focus that encompasses faith and wellness.● Use of wellness supports is evident and visible in weekly smore.	
Resources	<ul style="list-style-type: none">● Jigsaw Learning	
Professional Growth	<ul style="list-style-type: none">● Focus on Physical Literacy as a means of better health. Include understanding of correlation between nutrition, physical literacy, and mental health.● Team building focusing on relationships to create a new cohesive family due to reconfiguration.	

Time	<ul style="list-style-type: none"> Timeline to be established with School PD Plan, as well as leadership groups implementation plans. 	
Community Engagement	<ul style="list-style-type: none"> Communicate health focus updates via smore. 	

Goal:	Engagement and Improvement	
Division Outcome: Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.	Strategies: <ul style="list-style-type: none">• Enable <i>ongoing communication</i> through various mediums between classroom and home (look at limiting mediums to reduce anxiety).• Maintain transparency through continued generative <i>stakeholder engagements</i> and communication strategies.• Collaborate with <i>parish and faith</i> community. Targeted Success Measure: <ul style="list-style-type: none">• Community Engagement - EICS• Parental Involvement continued	
Reflection on Previous Year Results: <u>Strengths:</u> <ul style="list-style-type: none">• 2.5% increase in engagement with parental involvement• Parents satisfied with classroom (92%) and school (95%) communications.• School, parent and home partnership is strong (Parents 97%) <u>Opportunities for Improvement:</u> <ul style="list-style-type: none">• Staff shows marginal decrease in the adequacy of resources to do their job. (Work with Facilities and the Technology Department to keep resources in working order.)• Continue to work with custodial staff to improve working environment.• Continue to build partnerships with parent, community agencies and parish.		
Implementation Plan:	Activities	Milestones
Shared Vision	<ul style="list-style-type: none">• Improve communication with parents, parish and stakeholders to: promote student success through student interventions such as the Collaborative Response Model.• Improve the consistency of school and home communication using a consistent medium with limited message times.• Work with community groups such as: Actions for Healthy Communities, Capital Care, Catholic Women’s League, Linking Generations, Knight of Columbus and our Elders and knowledge keepers to enrich our community relationships.	
Leadership Required	<ul style="list-style-type: none">• Chaplain/Admin to build parish partnerships.• Active engagement by all staff and lead teachers.	
Research and Evidence	<ul style="list-style-type: none">• Looking for increased presence of parents at school and parish functions.• Streamlined classroom communication platforms.	

Resources	<ul style="list-style-type: none">● Smore/Class Dojo/Google/Facebook/ Twitter	
Professional Growth	<ul style="list-style-type: none">● Collaborate with community agencies.● PD to build foundational knowledge that will enrich relationships with our indigenous community.	
Time	<ul style="list-style-type: none">● Ongoing	
Community Engagement	<ul style="list-style-type: none">● Partner with Actions for Healthy Communities, Capital Care, Catholic Women’s League, Linking Generations, Knight of Columbus and our Elders and knowledge keepers.● Create new opportunities for parent engagement in school activities such as Adoration, library, and class discussions.	