

2018-2022 School Education Assurance Plan - Holy Spirit Catholic School
School Year: 2021-2022

Elk Island Catholic Schools will ensure Success for all Students

[Elk Island Catholic Assurance Plan 2018-2022 \(updated March 2020\)](#)

[Alberta Education - Holy Spirit Accountability Pillar Results - October 2019](#)

Division Goal:	Faith Formation	
Division Outcome: Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.	Primary Strategy: <ul style="list-style-type: none">Develop a deeper understanding of the connection between our spiritual life and our wellness. Targeted Success Measures: <ul style="list-style-type: none">Staff, Students, Parent Faith Formation Survey ResultPositive Sense of Belonging measure (Wellness)	
Reflection on (Previous) Year Results:		
<u>Successes:</u> <ul style="list-style-type: none">100% of staff agree that we have success with student and staff faith formation.98% of parents agree with the school faith environment. (above division average and 2019-20 results)99% of students agree that our school and parish partnership is successful. (17% above division average)92% of parents, staff and students agree the students model the characteristics of active citizenship (8% above division average) <u>Opportunities for Improvement:</u> <ul style="list-style-type: none">Focus on the connection between our spiritual life and our wellness with students, staff and families.We will continue to expand our Student Faith Leadership Team to develop the faith life of our students with activities that support our faith community.		
Implementation Plan:	Activities	Milestones
Shared Vision <i>Examine the present situation</i> <ul style="list-style-type: none">What are we doing well and what is the evidence?What are we not doing so well, and what is the evidence?What might be possible?	<ul style="list-style-type: none">Create a school representation of the division faith theme.Staff PD includes the division theme. The staff continually reflect in their theme journals, participate in staff prayer and listen to speakers on the theme.Staff meetings include faith formation.Staff and students participate in faith Social Justice and Charitable initiatives and raising awareness of community needs by collecting items and money.Work with GRACE committee to celebrate the good news of Catholic Education.“Week at a Glance” communication for staff includes faith formation that is then used in classrooms.School wide assemblies focus on belonging and connecting our faith and wellness through the gospel, prayers, music, physical and mental activities. Students and staff participate in planning	

	and leading the assembly.	
Leadership Required <i>What leadership is required to support the goal?</i>	<ul style="list-style-type: none"> • School Chaplain (0.1 FTE) and EICS Consultant will develop activities for staff/students that will foster further understanding of our division theme. • Student Faith Leadership Team and Chaplain to develop and implement faith formation and wellness activities. • Staff member to lead staff Monday morning prayer. 	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan? Rationale? Sources of evidence?</i>	<ul style="list-style-type: none"> • Staff Assurance Development Plans 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> • The Excellent Catholic Teacher • Kathy Yacyshyn, School Chaplain • Andrea Haston, EICS Religious Consultant/Chaplain Mentor • Expand Library student resources to connect Catholicity • Praise Moves 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> • Have Religion Consultant lead Faith Formation at staff PD Days. • Continue to invite staff members to lead and attend Catholic Professional Development. • Encourage attendance at SPICE & Blueprints. 	
Time <i>What is the timeframe needed to support the implementation of the plan?</i>	<ul style="list-style-type: none"> • Division Faith PD Day • Faith Formation as part of all PD • Weekly school wide assemblies • Staff Meetings 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> • Visual representation of Catholic identity present throughout the school • Enhance the student, staff and parent experiences with faith focused assemblies, teaching masses, community masses, and liturgical celebrations. • Engage parents and school community in Adoration at the school. • Focus on service projects for EICS initiatives. • Faith formation in the weekly S'more communication with the school community. 	

Division Goal:	Quality Teaching and Learning	
Division Outcome: Provide appropriate supports to ensure Success for ALL students.	Strategies: <ul style="list-style-type: none">Support staff collaboration to engage and improve in literacy teaching practices across curricula and for all students.<ul style="list-style-type: none">Literacy for All, Pre-K-4 Strategies, English Second Language Strategies Targeted Success Measures: <ul style="list-style-type: none">Literacy ResultsStudent reading level dataProgress from Student Intervention ResultsStaff satisfaction survey results with professional development and collaboration	
Reflection on Previous Year Results:		
Strengths: <ul style="list-style-type: none">95% of parents, staff and students are satisfied with the overall quality of basic education. (above the division average and only down by 3% in a pandemic)97% of students agree that technology integration is enhancing student learning. (above the division average and only down 2%)90% of parents, staff and students agree that school is providing social, academic and intellectual engagement at school and in the classroom. (above the division average)91% of staff is satisfied with student interventions (parents satisfaction % is down because of decreased services)97% of staff were satisfied with the professional development opportunities provided by the school and division. (3% higher than 2019-20 results)		
Opportunities for Improvement: <ul style="list-style-type: none">Guided reading strategies and small group literacy activities need to continue being supported and implemented consistently and effectively in all classrooms.		
Implementation Plan:	Activities	Milestones
Shared Vision <i>Examine the present situation</i> <ul style="list-style-type: none">What are we doing well and what is the evidence?What are we not doing so well, and what is the evidence?What might be possible?	<ul style="list-style-type: none">Supporting Grades 1-4 establishing Literacy Groups - Guided Reading Practice.Provide strategies for differentiating instruction that supports inclusion for all students.Introduce Heggerty curriculum (phonemic awareness program) for ECS - Grade 2	
Leadership Required <i>What leadership is required to support the goal?</i>	<ul style="list-style-type: none">SLS Consultants to provide small group inservices on skills required to work with literacy strategies.Work with ILS and SLS to support teacher implementation of early learning within the school.	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	Foundational Documents: <ul style="list-style-type: none">Benchmark Assessment System - LiteracyNew Learn AlbertaCollaborative Response Model	

	<ul style="list-style-type: none"> Phonemic awareness development before reading. 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> F&P Guided Reading Funds to support staff PD Funds for Home Reading and Guided Reading resources Heggerty resource Essential Skills reading program Increase resources and diversity of books within our Library Science of Reading 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> Guided Reading PD Phonemic Awareness PD Small Group instruction PD Literacy Frameworks Differentiation Strategies Peer Networking 	
Time <i>What is the timeframe needed to support the implementation of the plan?</i>	<ul style="list-style-type: none"> PD Days Staff Meetings Collaborative Team Meetings Classroom Walk throughs 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> Communication with parents Sharing literacy strategies with families Celebrating literacy events 	

Division Goal:	Wellness	
Division Outcome: Provide students, staff and community with a safe and caring environment.	Strategies: <ul style="list-style-type: none">Action the Wellness Administrative Procedure (AP 168) - Nutrition, Physical Literacy and Mental Health, to continue to support staff and student well-being. Targeted Success Measures: <ul style="list-style-type: none">Employee engagement surveyStaff health and wellness as measured by absenteeismStudent and Staff Health and Wellness	
Reflection on Previous Year Results:		
<u>Strengths:</u> <ul style="list-style-type: none">95.8% Staff Wellness (above the division average & overall only down 1.15% in a pandemic)95.8 % Employee engagement (above the division average)88.24 Student Health and Wellness (Areas to note: 92% of students agree which is 12.7% above the division average)Staff absenteeism remained consistent from previous year		
<u>Opportunities for Improvement:</u> <ul style="list-style-type: none">88% Success with Educational Transitions - families would like to know more about student transitioning		
Implementation Plan:	Activities	Milestones

<p>Shared Vision</p> <p><i>Examine the present situation</i></p> <ul style="list-style-type: none"> • What are we doing well and what is the evidence? • What are we not doing so well, and what is the evidence? • What might be possible? 	<ul style="list-style-type: none"> • Focus on building positive and supportive relationships with staff and students • FWW provides classroom presentations and staff PD on social & emotional intelligence • Wellness corner - information for families - provided each week • PC Nutrition Grant to provide Choose Most Often snacks for all students • Explore ways to support all students through the Collaborative Response Model. • Include PLAY (Physical Literacy and You) as a language & philosophy in the school. • Both a staff wellness lead and student wellness lead providing support and activities for students & staff 	<ul style="list-style-type: none"> •
<p>Leadership Required</p> <p><i>What leadership is required to support the goal?</i></p>	<ul style="list-style-type: none"> • Leadership Team (CRC, FWW, Administration). • Staff Wellness Team • Student Wellness Leadership Team 	
<p>Research and Evidence</p> <p><i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> • All lead teachers - to create implementation and review plans that encompasses faith and wellness (See essential conditions in action resources http://essentialconditions.ca/essential-conditions-in-action/) • Create and use an implementation plan for CRM. • Wellness supports & strategies is evident and visible in weekly S'more. 	
<p>Resources</p> <p><i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • Working with Ever Active Schools to build "loose parts" area • explore adding painted games onto tarmac area • Use APPLE Schools resources to enhance the comprehensive health program 	
<p>Professional Growth</p> <p><i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> • Focus on Physical Literacy as a means of better health. Include understanding of correlation between nutrition, physical literacy, and mental health. • Incorporating loose parts initiative into our curriculum 	

	<ul style="list-style-type: none"> and play. Physical Literacy PD Addition of the “Don’t Walk in the Hallway” stickers to the upstairs floor of school. 	
Time <i>What is the timeframe needed to support the implementation of the plan?</i>	<ul style="list-style-type: none"> Monthly healthy campaigns Weekly communication 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> Consistent weekly community connection via S’More. Enhance connections with our FWW (Family Wellness Worker) with our staff, students and school community. Share monthly healthy campaigns with families Use social media to highlight the activities taking place within the school ELL lead establishes connections with students and families for school/community supports 	

Goal:	Engagement and Improvement
Division Outcome: Provide partners with the opportunity to contribute to student success.	Strategies: <ul style="list-style-type: none"> Maintain transparency through continued generative stakeholder engagements and communication strategies. Targeted Success Measures: <ul style="list-style-type: none"> Satisfaction with communications Success with School Facilities School Improvement Results Parental Involvement Results School Facility Satisfaction Results Communication Results
Reflection on Previous Year Results: Strengths: <ul style="list-style-type: none"> 97% success with school facilities. 100% of staff satisfied that students are provided a safe, clean and effective facility. This area increased by 7.7% overall from last year. 89% of parents are satisfied with classroom, school and EICS communications. The area of communication has increased from last year. 94% school, parish and home partnership and student satisfaction was maintained at 99% 94% of staff believe that they have the equipment and materials to do their job effectively 91% of parents agree they receive regular communication from their child’s teacher 96% of parents agree they receive regular communication from the school 89% parents satisfaction with school communications which is an increase of 2% Opportunities for Improvement: <ul style="list-style-type: none"> 81% of parents agree they receive regular communication from EICS 73% Overall satisfaction with parental involvement (16% school decrease) 	

<ul style="list-style-type: none"> 65% success with community engagement and parent satisfaction having an opportunity to have a voice in the important decisions of the division or school (13% decrease, but above division average) 		
Implementation Plan:	Activities	Milestones
Shared Vision <i>Examine the present situation</i> <ul style="list-style-type: none"> What are we doing well and what is the evidence? What are we not doing so well, and what is the evidence? What might be possible? 	<ul style="list-style-type: none"> Improve the consistency of school communication (classroom and school wide) Continue to share pictures of students' engagement in learning activities at school via Smore and social media. Weekly communication with our school community through a Smore highlighting our faith, wellness and student learning Continue to offer the ability to attend monthly School Council meetings virtually to increase engagement/involvement 	
Leadership Required <i>What leadership is required to support the goal? The activities to achieve the goal?</i>	<ul style="list-style-type: none"> Active engagement by all staff and lead teachers. (Lead Teams: Wellness, Tech, Makerspace, Faith) (Lead Teachers: ELL, Faith, Wellness, Curriculum, Indigenous) 	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> Level of engagement with school communication (School Council, Weekly newsletter, classroom newsletter) 	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> S'more/Class Dojo/Facebook/Twitter/InstagramVirtual Meeting option for Staff Meetings and School Council, as an add-on to support part time employees, support staff and those who are unable to attend in person school meetings. 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> Collaborate with community agencies. Focus on ESL/ELL PD for all staff to support language learners in the classroom. PD to build foundational knowledge that will enrich relationships with our indigenous community. Online Meetings - develop guidelines 	
Time <i>What is the timeframe needed to support the implementation of the plan?</i>	<ul style="list-style-type: none"> Ongoing Weekly 	

Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none">• Create new opportunities for parent engagement in school activities such as Adoration, library, and class discussions.• Staff and school council meetings online presence.• Work with the School Council to align their finances with the 4 pillars guiding school based decisions.	
--	---	--