Holy Spirit Catholic School
School Education Assurance Plan
2022 -2026 Division Education Assurance Plan

School Year: 2022-2023

Elk Island Catholic Schools will ensure success for all students.

2022-2023 School Assurance Plan Overview

Strategic Priority	Faith Integration	Learners and Learning	Systemic Wellness	Community Engagement
Goal	*Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.*	*Our students and staff will develop to their fullest potential through multiple pathways.*	*Staff and student well-being, in mind, body and spirit, will be supported through programming and education.*	*EICS provides enhanced opportunities to support student success through communication, engagement and partnership.*
Division Outcome	**Students and staff explore a deeper understanding of faith through the division faith theme.** *Provide an actionable representation of the Division faith theme and corresponding formation opportunities that leads to impact in the division and at the schools*	**Students achieve acceptable and excellence in literacy and math/numeracy.** *System-wide refinement of EICS Literacy Framework* *System-wide refinement of EICS Numeracy/Math Framework (environments, teaching practices, assessment practices)*	**Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.** *Enhance the spectrum of supports for mental health through evidence based practices* *Provide education in mental health literacy* *Engage School Leadership and Wellness Teams in the Division and Schools to support wellbeing as a shared responsibility*	**Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.** *Continue existing internal and external active division and school engagement processes with key stakeholders (assurance survey, catholic school review, active school engagement, parent advisory council, CEPAC, ATA. CUPE, Unifor, Non-Association,*

				Transportation Association, student voice)
School Strategy	Students and staff participate in daily prayer, liturgies, assemblies, witness to Gospel teachings, and exploring their faith during daily interactions.	Continued Staff development and refinement in understanding and applying principles in the Science of Reading in the area of .... with a focus of mild, moderates, EAL learners and ...	Support ongoing mental health literacy PD for all school staff.	Review and revise the engagement process used to involve parents/guardians in the creation of a School Council.
Division Outcome	***Students are provided relevant religious education and faith integration in all curricula.*** **Promote the Growing in Faith Growing in Christ curriculum and connections to home, school and parish* **Plan professional learning opportunities and provide the resources to integrate faith in all curricula at all grade levels*	***Implement curriculum through data-informed, responsive instruction and quality assessment.*** **Support implementation of new curriculum as released through collaboration and professional learning* **Support school leadership and staff collaboration to engage in and improve instructional, assessment and reporting practices*	***Support holistic well-being through education and professional development in the areas of physical literacy, weight neutral well-being and mental health. (AP168)*** **Action the Wellness Administrative Procedure (AP 168) to continue to support staff and student well-being*	
School Strategy	Provide professional learning for staff from the Religion Consultant on how to integrate faith into lessons.	Provide ongoing learning opportunities in support of new curriculum implementation in the area of English Language Arts, including Science of Reading, competency and progression alignment.	Support staff understanding of holistic well-being through PEPY and application of PEPY In The Classroom.	

2021-2022 School Assurance Plan Analysis

Goal: Faith Formation

Division Objective:	Division Strategy(ies):

Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.	● Develop a deeper understanding of the **connection** between our **spiritual life and our wellness.**
	
	School Activities:
	● Create a school representation of the division faith theme.
	● Staff PD includes the division theme. The staff continually reflect in their theme journals, participate in staff prayer and listen to speakers on the theme.
	● Staff meetings include faith formation.
	● Staff and students participate in faith Social Justice and Charitable initiatives and raising awareness of community needs by collecting items and money.
	● Work with GRACE committee to celebrate the good news of Catholic Education.
	● "Week at a Glance" communication for staff includes faith formation that is then used in classrooms.
	● School wide assemblies focus on belonging and connecting our faith and wellness through the gospel, prayers, music, physical and mental activities. Students and staff participate in planning and leading the assembly.
	
	Targeted Success Measures:
	● Elk Island Catholic Schools measures:
	  ○ Staff, Students, Parent Faith Formation Survey Result
	  ○ Positive Sense of Belonging measure (Wellness)
	● **Alberta Education Measure:**
	  ○ Students model active citizenship

Reflection on the 2021-2022 School Year Results
Students, staff and parents are very pleased with the depth of faith formation at Holy Spirit School. Our results in this area show the strength of our Catholic school identity. Faith formation continues to be an integral part of our school professional learning days and staff meetings. A group of our grade 4 students have been engaged in their faith as faith leaders. Our connection with OLPH Parish remains strong with consistent visits from our pastors and deacon.

DATA Analysis

Quantitative	Qualitative
100% of parents, staff, and students agree the school celebrates its Catholic identity through celebrations, symbols, and other visible signs. (↑3.6%) **98.5**% of parents, staff and students, staff agree the schools are enhancing the faith of students and that the school embodies the teachings of Jesus Christ. (5.1% above district average) **99.6** % of parents, staff and students agree the school staff make Christ known to their community by joyfully embracing and living your Catholic values. (4.4% above district average) **97.5%** of parents, staff and students agree the students model the characteristics of active citizenship. (7.4% above district average)	• Clothing drives • Money collected for the Lurana shelter (spirit days) • Baby food collection in Kindergarten • Staff morning prayer as a school • Faithful gathering each week as a school community • Monthly Saint focus on Bulletin board • Faith Bulletin Board in the school front entrance • Grade 4 faith leadership team • Time provided to meet as a committee • Parish provided a book by Matthew Kelly for all staff members • Staff book Club • Book display in hallway display cabinet connecting with liturgical seasons • Consistent communication Re: opportunities for PD • Faith component part of the staff Week at a Glance • Staff appreciate the variety/selection of opportunities on the Faith PD Day • Parents and students both strongly see/feel the Catholic Identity as reported on surveys. • Lurana fundraising at Christmas • Faith component as part of the weekly school newsletter • Parent virtual mass/Gr. 4 farewell

Evidence of Success:

Opportunities for Improvement:

- Staff involvement in faith formation
- Integration of faith into all subject areas

Goal: Quality Teaching and Learning

Division Objective:	Division Strategy(ies):

Student success depends on quality instruction in an environment that respects learners' independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.	• Support staff collaboration to engage and improve in literacy teaching practices across curricula and for all students. Literacy for All, Pre-K-4 Strategies, English Second Language Strategies
	
	School Activities:
	• Supporting Grades 1-4 establishing Literacy Groups - Guided Reading Practice.
	• Provide strategies for differentiating instruction that supports inclusion for all students.
	• Introduce Heggerty curriculum (phonemic awareness program) for ECS - Grade 2
	
	Targeted Success Measures:
	• Elk Island Catholic Schools measures:
	   ○ Literacy Results (BAS & PA)
	   ○ Student reading level data
	   ○ Progress from Student Intervention Results
	   ○ Staff satisfaction survey results with professional development and collaboration
	• Alberta Education measures:
	   ○ Citizenship
	   ○ Student Learning Engagement
	   ○ Education quality
	   ○ Access to Supports and Services
	   ○ First Nations, Métis and Inuit Student Success
	   ○ English Language Learners

Reflection on the 2021-2022 School Year Results

DATA Analysis	
Quantitative	**Qualitative**
93.4% of parents, **staff and students are satisfied with the overall quality of education.** **(5.1% above district average)** **86.8%** of parents, staff and students are satisfied with the opportunity for students to receive a broad program of studies. (↑7.8%)	• ECS-Grade 4 using the Heggerty program • CTM sessions focused on literacy • Nancy met with grade level groups- Literacy PD • Informal staff conversations around various literacy topics • Teacher intervention small groups for grade 1-3 • Intervention for speech language support for a few students in Kindergarten - grade 2

97.9% of parents, staff and students agree that technology integration is enhancing student learning. (↑6.9%)

94.4% of students find school work interesting and engaging. (↑4.5%)

95.2% of staff were satisfied with the professional development opportunities provided and supported by the school and division to address their professional development needs. (↓1.8%)(1.3% below district average)

89.5% of staff and parents agree that the needs of all students are being met through student interventions. (↑3.5%)

- Phonological awareness screener used in grade 1-3
- Good data gathered to guide instruction
- Conversations between grade levels to see vertical connection in Language Arts and Math curriculum
- Fall PD for staff to shop for books for our school library
- Staff division book study *Shifting the Balance*
- Words their way PD
- Sounds Walls (ECS-Gr. 2)
- Weekly newsletter includes a Literacy Corner

Evidence of Success:
- Teachers are requesting and attending a number of literacy sessions for our CTMs
- A number of teachers participated in the division *Shifting the Balance* Book Study
- Teachers are engaging in information conversations around literacy instruction
- Teachers are requesting professional learning sessions on multiple literacy topics (sound walls, Words Their Way)
- Intervention students are showing significant learning growth in literacy and numeracy

Opportunities for Improvement:

- Ensure staff professional learning needs are identified and addressed
- Determine required resources for staff to do their jobs to the best of their ability
- Communicate with families the learning opportunities provided at all grade levels
- Decodable reading books for students
- Connecting the various literacy programs to ensure alignment with the curriculum and best teaching practices
- Differentiation strategies implemented within the classroom

Goal: Wellness

Division Objective: Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.	**Division Strategy(ies):**
	● Action the Wellness Administrative Procedure (AP 168) - Nutrition, Physical Literacy and Mental Health, to continue to support staff and student well-being.
	
	School Activities:
	● Focus on building positive and supportive relationships with staff and students
	● FWW provides classroom presentations and staff PD on social & emotional intelligence
	● Wellness corner - information for families - provided each week by FWW
	● PC Nutrition Grant to provide Choose Most Often snacks for all students
	● Explore ways to support all students through the Collaborative Response Model
	● Include PLAY (Physical Literacy and You) as a language & philosophy in the school
	● Both a staff wellness lead and student wellness lead providing support and activities for students & staff
	
	Targeted Success Measures:
	● Elk Island Catholic Schools measures:
	  ○ Employee engagement survey
	  ○ Staff health and wellness as measured by absenteeism
	  ○ Student and Staff Health and Wellness
	● Alberta Education measures:
	  ○ Welcoming, Caring, Respectful and Safe Learning Environments
	  ○ Access to Supports and Services

Reflection on the 2021-2022 School Year Results

DATA Analysis	
Quantitative	**Qualitative**
92.9% of parents and staff are satisfied with school supports to transition students to the next grade and beyond, and that students are taught attitudes and behaviours that will make them successful at work when they finish school. (↑4.9%)	● CTM- Presentations on emotional intelligence, burnout and languages of appreciation ● SAFFRON- presentations for all grades (Sept/Oct) ● Pink Shirt day presentation (Feb) ● Providing snacks weekly for all students as part of our nutrition program ● Division Wellness Wave for Staff monthly ● School Wide Play Day on March 24

96.3% of parents, staff and students are satisfied that the school is providing a safe and caring environment. **(4.7% above district average)** **93.5 %** of parents, staff and students are satisfied with the comprehensive health programs that support student physical and mental wellness. (↑5.3%) **93.7%** of staff wellness is measured through actionable workplace engagement elements. (↓2.1%)	• Chair masseuse offered massages for interested staff • Whole staff Christmas lunch in the gym • Staff made personal flower arrangements in August connecting with our theme • Wellness Leads decorate the staff room with a monthly theme • Student leadership team promotes active living and supporting one another • Wellness section in both the weekly newsletter and staff Week at a Glance • Tarmac painted with games • Loose parts available outside every Friday • Daily Healthy living announcement from Grade 4 leadership Team • 'Burnt Out to Fired Up' Staff PD- Jan. 31 • Loose Parts PD?? When?? • CTM- every 6 weeks • CTM- Hope and Rest (January) • Monthly Wellness Wave • Wellness section in staff Week at a Glance • Healthy living promoted through weekly newsletter • Grade 4 Healthy Living & School Spirit Leadership Teams • Frequent updated posts using Social Media to highlight all activities going on in the school • School Council sponsored our Family Wellness Worker Miss Danielle Busserie's presentations (March/April) Part A- Thoughts/Behavior/Emotions; Part B- Connected attached parenting

Evidence of Success:
- Grade 4 students are engaged in the their student leadership cohorts
- Increased number of staff in the staffroom at lunch
- Morning announcements focus on a variety of wellness topics each month
- Staff Christmas lunch

Opportunities for Improvement:
- Increase staff wellness (decreased from 2020-2021 school year and was below the division average)
  - Identify effective strategies to support staff wellness
  - Explore supports from School Council
- PEPY integration for staff and students to self-assess their overall PEPY scores

School Education Assurance Plan

Template Adapted from A Guide to Support Implementation: Essential Conditions, September 2010 www.essentialconditions.ca

Goal: Engagement and Improvement

| Division Objective:
Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance. | **Division Strategy(ies):**
● Maintain transparency through continued generative stakeholder engagements and communication strategies.

School Activities:
● Improve the consistency of school communication (classroom and school wide)
● Continue to share pictures of students' engagement in learning activities at school via Smore and social media.
● Weekly communication with our school community through a Smore highlighting our faith, wellness and student learning
● Continue to offer the ability to attend monthly School Council meetings virtually to increase engagement/involvement

Targeted Success Measures:
● Elk Island Catholic Schools measures:
   ○ Satisfaction with communications
   ○ Success with School Facilities
   ○ School Improvement Results
   ○ Parental Involvement Results
   ○ School Facility Satisfaction Results
   ○ Communication Results
● Alberta Education measures:
   ○ Satisfaction with Parental Involvement in decisions about their child's education. |

Reflection on the 2021-2022 School Year Results

DATA Analysis	
Quantitative	**Qualitative**
87.6% of parents and staff are satisfied with parental involvement in decisions about their child's education. (↑15%)	● Frequent social media posts showing students engaged in various learning activities ● Weekly newsletter has a Faith, Wellness and Literacy section for parents ● Lead teachers share monthly updates with staff ● Monthly School Council meeting ● Weekly newsletter to keep families up to date

86.3% of parents, staff, and students indicate that the school has improved or stayed the same in the past three years. (↑14.8%) **92.9%** of parents are satisfied with classroom, school, and EICS communications. (6.4% above district average) **85.5%** of parents are satisfied that EICS provides them opportunities to have a voice in the important decisions of the Division or School. (↑20.4%) **100%** of parents, staff, and students are satisfied with the partnership between school, parish, and home. (↑6.2%) **89.3%** of staff agree that they have the supplies and materials to do their job. (0.3% below district average)	● Communication with parents in a variety of ways (weekly newsletter, class dojo, social media) ● Sharing pictures of daily activities through Facebook, Twitter and Instagram ● Providing the opportunity for meetings to be both in person and virtual to allow everyone to be able to attend ● Communication is done multiple times a week ● Offered hybrid of in person and virtual School Council meetings

Evidence of Success:
- Parents are satisfied with the school communication
- Level of engagement and connection using Class Dojo between home and school

Opportunities for Improvement:
- Increase attendance and engagement at School Council meetings

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2022-2023 School Assurance Plan

Strategic PRIORITY: Faith Integration

| Division Goal:

Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service. | **Divisi**on Outcome(s):
● Students and staff explore a deeper understanding of faith through the division faith theme.
● Students are provided relevant religious education and faith integration in all curricula.

Targeted Success Measures:
● Elk Island Catholic Schools measures:
 ○ EICS Education Assurance Survey
 ○ School Faith Environment
 ○ Staff Faith Formation
 ○ Student Faith Formation
 ○ Community engagement
 ○ Active Citizenship

● Alberta Education measures:
 ○ Students model active citizenship |

2022-2023 School Strategies and Corresponding Actions:		
Implementation Plan:	**School Strategies:** *"What are the school strategies that will help us in achieving the division outcome and the objective of the goal?"* *"When will this take place? (include in TIme)*	**Milestones** *"What is the success criteria?"* How will you know that the school strategies and actions you have chosen are implemented at a high level?
School Strategy(ies): **To achieve the Shared Vision** *Examine the present situation in the area of focus:* *● What are we doing well and what is the evidence?* *● What are we not doing so well, and*	Students and staff explore a deeper understanding of faith through the division faith theme. ● Chaplain ● Front Bulletin Board ● Weekly Assemblies ● Morning Prayer- Staff and as a school ● Grade 4 prayer leaders	What will you accept as evidence that the school strategies and actions you have chosen are having an impact? What additional support is needed if you are not achieving success?

what is the evidence? ● *What might be possible?*	● Adoration ● Prayer buddies ● Faith and Wellness Day (over the month of May) ● Theme Song ● Living Rosary ● Stations of the Cross ● Advent Mass ● Patron Saint for Holy Spirit ● Gr. 4 Leadership Team ● Bible Presentation ● School Wide Masses ● Lunch time prayer in the chapel Students are provided relevant religious education and faith integration in all curricula. ● Teacher PD about being more intentional ● New Curriculum ● Priest Visits ● Saint Bulletin Board
Research and Evidence *What data, including research, evidence, lesson learned, is being used to inform your plan?*	● Marks of an Excellent Catholic Leader ● Marks of an Excellent Catholic Teacher ● EICS Assurance Surveys ● Alberta ED Accountability Survey
Resources *What resources will be needed to support? (e.g., staff, supplies, etc)*	● Chaplain (Kathy Yacyshyn) ● Grade 4 Faith Leadership team ● Fully Alive Curriculum (Grades 1-4) ● Supplies for faith activities ● Transportation to the church ● Growing in Faith, Growing in Christ Curriculum (Grades 1-4) ● OLPH Priests & Deacon Lynn
Professional Growth *What professional learning supports are needed?*	● SPICE

Time *What is the timeframe needed to support the implementation of the school strategies?* **Link to School PD Plan**	• For staff this will be throughout the school year on school PD days, staff meetings and in weekly communication. • For students this will be implemented throughout the school year during class time and extracurricular activities that follow the liturgical calendar.
Community Engagement *What strategies are in place to share with stakeholders?*	• Sharing events through our weekly newsletter, school social media (Instagram & Facebook) and highlight at School Council meetings

Strategic PRIORITY: Learners and Learning

Division Goal:
 	
Our students and staff will develop to their fullest potential through multiple pathways.
	Division Outcome(s):
	• Students achieve acceptable and excellence in literacy and math/numeracy.
	• Implement curriculum through data-informed, responsive instruction and quality assessment.
	• Students access learning opportunities and supports that address their diverse learning needs.
	
	Targeted Success Measures:
	• Elk Island Catholic Schools measures:
	    ○ EICS Education Assurance Survey
	    ○ EICS Literacy Assessments
	    ○ *K Screener
	    ○ *PA Screener
	    ○ *BAS Assessment
	    ○ EICS Math Assessments
	
	• Alberta Education measures:
	    ○ Citizenship
	    ○ Student Learning Engagement
	    ○ Education quality
	    ○ Access to Supports and Services
	    ○ First Nations, Métis and Inuit Student Success

	o English Language Learners	
2022-2023 School Strategies and Corresponding Actions:		
Implementation Plan:	**School Strategies:** *"What are the school strategies that will help us in achieving the division outcome and the objective of the goal?"* *"When will this take place? (include in TIme)*	**Milestones** *"What is the success criteria?"* How will you know that the school strategies and actions you have chosen are implemented at a high level?
School Strategy(ies): **To achieve the Shared Vision** *Examine the present situation in the area of focus:* ● *What are we doing well and what is the evidence?* ● *What are we not doing so well, and what is the evidence?* ● *What might be possible?*	● Continue using Heggerty across all grades ● CTM- PD for Literacy ● Sound Wall ● Creative ways to complete BAS assessments ● Create a writing continuum from K to grade 4 for alignment ● Phonemic Awareness assessment ● Literacy & Math Family Night Students access learning opportunities and supports that address their diverse learning needs. ● Meet with families when an initial ISP/RSP is created. ● Differentiation within the classroom ● Guided reading ● Parent Volunteers ● Support Staff PD for small group Literacy and Numeracy support	What will you accept as evidence that the school strategies and actions you have chosen are having an impact? What additional support is needed if you are not achieving success?
Research and Evidence *What data, including research, evidence, lesson learned, is being used to inform your plan?*		
Resources *What resources will be needed to support? (e.g., staff, supplies, etc)*	● Coverage/time for teachers to be able to observe one another ● Heggerty Resources (Kindergarten - Grade 4) ● Guided Reading Resources ● Interactive Read Aloud Collections	

	• Decodable student books • Leveled Readers • PD on Sound Walls • Curriculum Lead • SLS consultants • New curriculum PD/support • CTM professional learning opportunities • CRC • ELL lead attending all PL and providing support for students and teachers • Stepping Stones and Learning Pebbles • Indigenous Lead attending all PL and sharing learnings at all staff meetings
Professional Growth *What professional learning supports are needed?*	• New curriculum PD with division consultants • ATA Stepping Stones and Learning Pebbles- Staff Meeting and school PD
Time *What is the timeframe needed to support the implementation of the school strategies?* **Link to School PD Plan**	• Ongoing throughout the year
Community Engagement *What strategies are in place to share with stakeholders?*	• Continue to include a Literacy Corner in the newsletter • Highlight student learning activities in Class Dojo

Strategic PRIORITY: Systemic Wellness

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Division Goal: Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	Division Outcome(s): ● Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families. Targeted Success Measures: ● Elk Island Catholic Schools measures: 　○ EICS Education Assurance Survey 　○ Employee Engagement 　○ Staff Health and Wellness 　○ Student Health and Wellness ● Alberta Education measures: 　○ Welcoming, Caring, Respectful and Safe Learning Environments 　○ Access to Supports and Services

2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: *"What are the school strategies that will help us in achieving the division outcome and the objective of the goal?"* *"When will this take place? (include in TIme)*	Milestones *"What is the success criteria?"* How will you know that the school strategies and actions you have chosen are implemented at a high level?
School Strategy(ies): To achieve the Shared Vision *Examine the present situation in the area of focus:* *● What are we doing well and what is the evidence?* *● What are we not doing so well, and what is the evidence?* *● What might be possible?*	Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff and families. Staff: ● Morning Prayer- all year ● Organized staff lunches ● Staff walks at lunch ● Noon hour supervisors ● Social Committee ● Continue with Secret Pal ● Team building opportunities ● Staff Wellness Lead ● Physical and Creative Activities- cooking, art,	What will you accept as evidence that the school strategies and actions you have chosen are having an impact? What additional support is needed if you are not achieving success?

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	● Staff PD- PEPY Students: ● Building Resiliency, proactive social empathy ● Grade 4 Leadership taking more of a role ● Emotional First Aid ● FWW Stories ● Wellness Bags for each class ● The Nest- whole class with a guiding activity ● More field trips within the community ● More usage of the tarmac games ● Add more decals upstairs (students to help choose) ● Bring buddies back ● PC Nutrition Grant to provide Choose Most Often snacks for all students ● Loose Parts ● Play Days (winter & summer) ● Grade 4 Healthy Living & School Spirit teams ● Outdoor classroom (apply for grant) Parents: ● More engagement within the school ● Field trip helpers ● Encourage classroom volunteers ● Saffron Session ● FWW Presentations ● Wellness Corner in the Smore	
Research and Evidence *What data, including research, evidence, lesson learned, is being used to inform your plan?*	● EICS Assurance Data ● AP 168	
Resources *What resources will be needed to support? (e.g., staff, supplies, etc)*	● FWW ● Division Wellness Consultant ● APPLE Schools ● Grade 4 Healthy Living & School Spirit leadership teams	

	• Staff Wellness lead(s) • PEPY • Saffron
Professional Growth *What professional learning supports are needed?*	• Trauma informed practice • Mental health training for staff • Use a common self-assessment tool consistently • Developing positive communication strategies • Implementation of PEPY • Team building on PD Days- Retreat • *Shaping The Future* PD 2023
Time *What is the timeframe needed to support the implementation of the school strategies?* **Link to School PD Plan**	• Professional learning opportunities during PD Days and CTMs
Community Engagement *What strategies are in place to share with stakeholders?*	• Continue including FWW's Wellness Corner in the weekly newsletter • Share tips at monthly staff meetings • Share tips at School Council meetings • Continue to share mental health & wellbeing morning announcements

Strategic PRIORITY: Community Engagement

| **Division Goal:**

EICS provides enhanced opportunities to support student success through communication, engagement and partnership. | **Division Outcome(s):**
• Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.

Targeted Success Measures:
• Elk Island Catholic Schools measures:
   ○ EICS Education Assurance Survey |

	Alberta Education measures: ○ Satisfaction with Parental Involvement in decisions about their child's education.	
2022-2023 School Strategies and Corresponding Actions:		

Implementation Plan:	**School Strategies:** *"What are the school strategies that will help us in achieving the division outcome and the objective of the goal?"* *"When will this take place? (include in TIme)*	**Milestones** *"What is the success criteria?"* How will you know that the school strategies and actions you have chosen are implemented at a high level?
School Strategy(ies): **To achieve the Shared Vision** *Examine the present situation in the area of focus:* ● *What are we doing well and what is the evidence?* ● *What are we not doing so well, and what is the evidence?* ● *What might be possible?*	Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience. ● Provide a variety of opportunities for parents to be involved and engaged ● School Council led activities for the school community (ex. Playground meet & greet) ● Staff invite parents to the school to volunteer ● Math/Literacy night for families (1 night) ● Staff welcome back videos for students and families (end of August 2022) ● Provide virtual or in person 3-Way Conferences based on family needs (November & March) ● A grade level parent representative at School Council meetings ● Hybrid School Council meetings ● School communication using Class Dojo, weekly newsletter	What will you accept as evidence that the school strategies and actions you have chosen are having an impact? What additional support is needed if you are not achieving success?
Research and Evidence *What data, including research, evidence, lesson learned, is being used to inform your plan?*	● Assurance Data regarding parental involvement	
Resources *What resources will be needed to support? (e.g., staff, supplies, etc)*	● Members of School Council provide feedback, suggestions, and support ● Volunteers within the school	

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Professional Growth *What professional learning supports are needed?*	● Knowledge of school promotion and advertising
Time *What is the timeframe needed to support the implementation of the school strategies?* **Link to School PD Plan**	● Throughout the school year
Community Engagement *What strategies are in place to share with stakeholders?*	● Throughout the school year ● Ongoing sharing of best practices through staff meeting, newsletter, social media and School Council meetings

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