







**Holy Spirit Catholic School**  
**School Education Assurance Plan**  
2022 -2026 Division Education Assurance Plan

**School Year: 2024-2025**

*Elk Island Catholic Schools will ensure success for all students.*

**2024-2025 School Assurance Plan Overview**

Strategic Priority	Faith Integration 	Learners and Learning 	Systemic Wellness 	Community Engagement 
<b>Goal</b>	<i>Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</i>	<i>Our students and staff will develop to their fullest potential through multiple pathways.</i>	<i>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</i>	<i>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</i>
<b>Division Outcome</b>	Students are provided relevant religious education and faith integration in all curricula.	Students achieve acceptable and excellence in literacy and math/numeracy.	Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff, and families.	Provide opportunities for all stakeholders (staff, students and parents) to have involvement and provide feedback to improve the educational experience
<b>School Strategy</b>	Through sharing and working with grade level partners, teachers will integrate faith into all curriculum areas so that students may understand how God works through us and everything.	Support teachers through professional development and resources with the implementation of small, teacher led reading groups within the classroom instruction.	Create a common language for students, staff, and families to use to identify and support our holistic wellness (body, mind, and spirit)	Create opportunities for all stakeholders to have involvement in the school community throughout the year.

<b>Division Outcome</b>	Foster a meaningful connection with families, parishes and Catholic organizations to be advocates and witnesses for the success of Catholic schools.	Students access learning opportunities and supports that address their diverse learning needs.		
<b>School Strategy</b>	Intentional connection to OLPH parish through involvement in the church and working closely with parish priests.	Through the CTM process, teachers will work through understanding the Continuum of Supports to address the learning needs of all students.		

## 2024-2025 School Education Assurance Plan

[EICS Assurance and alignment to Alberta Education Domains and Alberta Education Assurance Measures - 2022-2023](#)

### Strategic PRIORITY: Faith Integration

**Division Goal:**

Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.

**Division Outcome(s):**

- Students are provided relevant religious education and faith integration in all curricula.

**Targeted Success Measures:**

- Elk Island Catholic Schools measures:
  - EICS Education Assurance Survey
  - School Faith Environment
  - Staff Faith Formation
  - Student Faith Formation
  - Community engagement
- Alberta Education Assurance Measures:
  - Students model active citizenship

**2024-2025 School Strategies and Corresponding Actions:**

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	Milestones - Evidence of Impact <i>“What is the success criteria?”</i> What will you accept as evidence that the school strategies you have chosen are having an impact?
<b>School Strategy(ies):</b> <b>To achieve the Shared Vision</b> <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"> <li>● <i>What are we doing well and what is the evidence?</i></li> <li>● <i>What are we not doing so well, and what is the evidence?</i></li> <li>● <i>What might be possible?</i></li> </ul>	<ul style="list-style-type: none"> <li>● Provide consistent opportunities (section in all staff meetings) for staff to share examples of how faith is being integrated in their classrooms in all curricular areas.</li> <li>● Align the language of faith integration used within the school (assemblies, gym, family communication) to help answer the questions more accurately in the survey.</li> <li>● Bring families together for an evening of faith (advent wreath)</li> <li>● Invite families and encourage staff to attend OLPH church on a set Sunday that has a pancake breakfast hosted by the Knights of Columbus.</li> <li>● Invite all school families to attend mass to celebrate first communicants 3 times per year</li> </ul>	How will you know that the school strategies you have chosen are implemented at a high level?  What additional support is needed if you are not achieving success?
<b>Research and Evidence</b> <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> <li>● Students will be able to articulate where they see our faith integrated into lessons</li> <li>● Staff will share and articulate how they integrate faith into lessons in curriculum areas others than music and religion</li> <li>● More staff and families will attend the monthly Holy Spirit Community Mass</li> </ul>	
<b>Resources</b> <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> <li>● Set schedule with OLPH Parish clergy for school/classroom visits</li> <li>● Student awards</li> <li>● EICS faith consultant</li> <li>● Kathy Yacyshyn - Chaplain</li> <li>● Chapel</li> <li>● Indigenous School Lead</li> <li>● Time dedicated in staff meetings for sharing of faith integration in all curriculum areas</li> </ul>	
<b>Professional Growth</b> <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> <li>● Staff Faith development as part of staff meeting.</li> <li>● Sessions about faith integration as part of CTM</li> </ul>	

<p><b>Time</b> What is the timeframe needed to support the implementation of the school strategies? <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>• Monthly as part of each staff meeting</li> <li>• At school wide assemblies students will be recognized for their connection to the Seven Sacred Teachings.</li> </ul>	
<p><b>Community Engagement</b> What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> <li>• Sharing and highlighting language related to the four assurance pillars in the weekly communication to families</li> </ul>	

### Strategic PRIORITY: Learners and Learning

<p><b>Division Goal:</b>  Our students and staff will develop to their fullest potential through multiple pathways.</p>	<p><b>Division Outcome(s):</b></p> <ul style="list-style-type: none"> <li>• Students achieve acceptable and excellence in literacy and math/numeracy.</li> <li>• Students access learning opportunities and supports that address their diverse learning needs.</li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>• Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ EICS Education Assurance Survey</li> <li>○ EICS Literacy Assessments</li> <li>○ EICS Math Assessments</li> </ul> </li> <li>• Alberta Education Assurance Measures: <ul style="list-style-type: none"> <li>○ Citizenship</li> <li>○ Student Learning Engagement</li> <li>○ Education quality</li> <li>○ Access to Supports and Services</li> <li>○ First Nations, Métis and Inuit Student Success</li> <li>○ English Language Learners</li> </ul> </li> </ul>
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### 2024-2025 School Strategies and Corresponding Actions:

<p><b>Implementation Plan:</b></p>	<p><b>School Strategies:</b> “What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</p>	<p><b>Milestones - Evidence of Impact</b> “What is the success criteria?” What will you accept as evidence that the school</p>
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	<b>“When will this take place? (include in Time)”</b>	
<p><b>School Strategy(ies):</b>  <b>To achieve the Shared Vision</b>  <i>Examine the present situation in the area of focus:</i></p> <ul style="list-style-type: none"> <li>• <i>What are we doing well and what is the evidence?</i></li> <li>• <i>What are we not doing so well, and what is the evidence?</i></li> <li>• <i>What might be possible?</i></li> </ul>	<ul style="list-style-type: none"> <li>• Intentional buddy classes to support EAL learners between classes</li> <li>• Small group reading and math groups</li> <li>• Update continuum of supports to clearly depict the various strategies available and common language (visual schedule, independent writing, etc.)</li> <li>• Use CTM/PD days to go through the continuum of supports so that all staff have an updated understanding of what supports look like</li> <li>• Create welcome packages for our newcomer families and include community connections such as the Clothing Nook at the church, fee waiver form</li> <li>• Provide clear direction on ISP conversations for teachers. Guide teachers to have a ‘get to know you’ conversation in September to inform parents of the awareness of the ISP and help create the ISP. Then follow up directions on next steps (parents will review the ISP and endorse when in agreement) will be provided.</li> <li>• Share with families when specialized services have been provided for students</li> </ul>	<p>strategies you have chosen are having an impact?</p> <p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>• Small group learning groups in classrooms.</li> <li>• Variety of differentiated learning strategies used within classrooms.</li> <li>• Individual student literacy and numeracy assessments show growth with students in the yellow/red.</li> </ul>	
<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>• EICS Literacy and Math Consultants</li> <li>• EAL School lead</li> <li>• Budget allocated to purchase resources connected to supports needed.</li> </ul>	
<p><b>Professional Growth</b>  <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>• Provide professional development strategies during CTM.</li> <li>• Co-creation of ISPs</li> </ul>	
<p><b>Time</b>  <i>What is the timeframe needed to support the implementation of the school strategies?</i>  <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>• Bi-weekly during CTM meetings</li> </ul>	

<p><b>Community Engagement</b> What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> <li>• Share in school newsletter and social media by using common language connected to the assurance goals.</li> <li>• 3 Way Conferences and ISP meetings</li> </ul>	
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**Strategic PRIORITY: Systemic Wellness**

<p><b>Division Goal:</b>  Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</p>	<p><b>Division Outcome(s):</b></p> <ul style="list-style-type: none"> <li>• Provide proactive, responsive and accessible supports for mental health and well-being of our students, staff, and families.</li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>• Elk Island Catholic Schools measures: <ul style="list-style-type: none"> <li>○ EICS Education Assurance Survey</li> <li>○ Employee Engagement</li> <li>○ Staff Health and Wellness</li> <li>○ Student Health and Wellness</li> </ul> </li> <li>• Alberta Education Assurance Measures: <ul style="list-style-type: none"> <li>○ Welcoming, Caring, Respectful and Safe Learning Environments</li> <li>○ Access to Supports and Services</li> </ul> </li> </ul>
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**2024-2025 School Strategies and Corresponding Actions:**

<p><b>Implementation Plan:</b></p>	<p><b>School Strategies:</b>  <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i>  <i>“When will this take place? (include in Time)”</i></p>	<p><b>Milestones - Evidence of Impact</b>  <b>“What is the success criteria?”</b>  What will you accept as evidence that the school strategies you have chosen are having an impact?</p>
<p><b>School Strategy(ies):</b>  <b>To achieve the Shared Vision</b>  Examine the present situation in the area of focus:  <ul style="list-style-type: none"> <li>• What are we doing well and what is the evidence?</li> <li>• What are we not doing so well, and</li> </ul> </p>	<ul style="list-style-type: none"> <li>• Deepen our shared responsibility (staff and families) in supporting student wellness.</li> <li>• Use language in the school Smore and staff week at a glance to connect with our assurance language.</li> <li>• Include a Wellness curriculum focus in the teacher's weekly communication with families.</li> <li>• Teachers will intentionally expand on the Healthy Living morning announcements to circle back to the health tip that has been shared</li> </ul>	<p>How will you know that the school strategies you have chosen are implemented at a high level?</p> <p>What additional support is needed if you are not achieving success?</p>

<p><i>what is the evidence?</i></p> <ul style="list-style-type: none"> <li>• <i>What might be possible?</i></li> </ul>	<ul style="list-style-type: none"> <li>• Give staff opportunity to add to the staff meeting agenda a couple of days before the staff meeting</li> <li>• Building on the Here Comes the Sun wellness grant, we will continue to connect staff and students with the three dots (spiritual, physical, social). Using this common language will help us self-reflect and connect with one another.</li> <li>• Student Faith and Wellness Day</li> <li>• Share and Care Linking Generations program</li> </ul>	
<p><b>Research and Evidence</b> <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<ul style="list-style-type: none"> <li>• Stable or reduced FWW caseload</li> <li>• Increased family access to outside supports</li> <li>• Stakeholders (staff, students and parents) will use common language centered around holistic wellness</li> </ul>	
<p><b>Resources</b> <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>• Danielle Bussiere - FWW</li> <li>• APPLE Schools - website, organizational support &amp; funding</li> <li>• Health Champion</li> <li>• School Wellness Team</li> <li>• Grade 4 Student Leadership</li> <li>• PC Children’s Charity Grant</li> <li>• Budget allocated to purchase resources connected to supports needed.</li> </ul>	
<p><b>Professional Growth</b> <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>• Division Wide Faith and Wellness Day</li> <li>• Understanding how to effectively advocate for better funding for education</li> <li>• Continued shared learning from the Here Comes the Sun Team with staff</li> </ul>	
<p><b>Time</b> <i>What is the timeframe needed to support the implementation of the school strategies?</i> <b>Link to School PD Plan</b></p>	<ul style="list-style-type: none"> <li>• Ongoing throughout the school year</li> <li>• Intentional wellness focus during Professional Development days and during monthly staff meetings</li> </ul>	
<p><b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> <li>• Share in school newsletter and social media by using common language connected to the assurance goals.</li> <li>• Opportunities for stakeholders to be involved in the wellness initiatives (invite</li> </ul>	

parents, trustees, etc. to Faith and Wellness Day)

**Strategic PRIORITY: Community Engagement**

**Division Goal:**

EICS provides enhanced opportunities to support student success through communication, engagement and partnership.

**Division Outcome(s):**

- Provide opportunities for all stakeholders (staff, students and parents) to have involvement and give feedback to improve the educational experience.

**Targeted Success Measures:**

- Elk Island Catholic Schools measures:
  - EICS Education Assurance Survey
- Alberta Education Assurance Measures:
  - Satisfaction with Parental Involvement in decisions about their child’s education.

**2024-2025 School Strategies and Corresponding Actions:**

**Implementation Plan:**

**School Strategies:**

*“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”*

*“When will this take place? (include in Time)”*

**Milestones - Evidence of Impact**

*“What is the success criteria?”*

What will you accept as evidence that the school strategies you have chosen are having an impact?

How will you know that the school strategies you have chosen are implemented at a high level?

What additional support is needed if you are not achieving success?

**School Strategy(ies):**

**To achieve the Shared Vision**

*Examine the present situation in the area of focus:*

- *What are we doing well and what is the evidence?*
- *What are we not doing so well, and what is the evidence?*
- *What might be possible?*

- Create consistency with teachers to regularly share pictures with families via Class Dojo and common language about the activities
- Have a consistent start and end time for School Council meetings
- Ask for parent room rep from each classroom to attend School Council meetings
- Share Assurance Plan Highlights at monthly staff meetings, parent council meetings and in the S’more

**Research and Evidence**

*What data, including research, evidence, lesson learned, is being used to inform*

- Teachers will have more consistency with what is shared with families on Dojo
-



<i>your plan?</i>		
<b>Resources</b> <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> <li>● Smore</li> <li>● Class Dojo</li> <li>● Admin Time</li> </ul>	
<b>Professional Growth</b> <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> <li>● Share what appropriate and effective communication to parents looks like</li> <li>● Understanding what the assurance goals are and how to work together to achieve them</li> </ul>	
<b>Time</b> <i>What is the timeframe needed to support the implementation of the school strategies?</i> <b>Link to School PD Plan</b>	<ul style="list-style-type: none"> <li>● Monthly at School Council meetings</li> <li>● Monthly in the S'more</li> </ul>	
<b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> <li>● Highlight strategies on Social Media</li> <li>● Shared learning strategies aligned with the language in the assurance plan in school newsletter</li> <li>● School Council meetings</li> </ul>	